

BOARD SELF-EVALUATION

The School Board is accountable to the public for the education of its children and the stewardship of the school district's resources. The Board recognizes that in order to be most effective in its governance role, it should continuously monitor and evaluate its own performance, processes, and practices. The Board believes that regular self-evaluation is essential to improve leadership, support student achievement, and attain the District's vision, mission and goals.

With this in mind, the Board shall plan and conduct a self-evaluation of its functioning as a Board every two years. Consistent with the Open Meetings Law, the Board's self-evaluation shall be conducted in open session. All Board members are expected to participate in the self-evaluation process, as is the District Administrator.

During self-evaluation, the Board shall evaluate itself as a whole. The self-evaluation should emphasize areas of strength as well as those identified for improvement. Board members are also encouraged to use the evaluation process as an opportunity to assess their own personal performance.

The Board shall determine the areas of competence and/or Board responsibilities and relationships that will be used as the basis for the self-evaluation, and select an evaluation method or instrument that will include a reasonable number of criteria or performance indicators by which to appraise the Board's functioning and effectiveness. The Board may also identify specific topics for discussion that are related to its meeting processes, communications, Board-administrator relations, and other leadership skills.

The Board may seek the assistance of the District Administrator in identifying standards for assessment and topics for discussion and/or in selecting an evaluation method or instrument that meets its needs.

Following a discussion of the evaluation results, the Board shall establish priorities and objectives for the following year's self-evaluation. The Board may, as desired, schedule interim self-evaluation sessions to assess progress toward achieving identified priorities and objectives.

CROSS REFERENCES:

110 School District Mission & Vision

152 Goal Setting

ADOPTED: October 8, 1998

REVISED: January 12, 2017